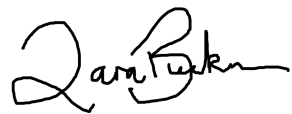



# Charter 2022

*"Ko te hāpori i tōku tuarā i poipoi ai tōku whānau"*  
*My community is my tuarā (backbone) that nurtures my whānau*

<i>Principals' endorsement</i> <i>Zara Buckman (Acting Principal)</i>	
<i>Board of Trustees' endorsement</i> <i>Bernie O'Donnell (BOT Chairman)</i>	



# *Contents*

## *Welcome to Waatea School's 2022 Charter*

A school charter sets forth the mission, aims, objectives, directions, and targets of the Board in accordance with the Government's National Education Guidelines and the Board's priorities. The charter is our guiding document - and it provides an opportunity annually to communicate the direction our school will take.

The Charter identifies both our long-term strategy (Strategic Plan) and our short-term (Annual Goals).

### **Waatea School**

Our school is situated at Nga Whare Waatea Marae. This is a unique feature of the school. The Waatea marae complex prides its support of the local Māori community under the proprietorship of Te Whare Wānanga o Manukau Urban Māori Authority (MUMA) Ltd.

Students who attend our School, travel as far as Weymouth in the South, over to Otahuhu in the East, and back here in our own community of Mangere.

The school population is predominantly Māori with a growing cohort of Pasifika students.

Parents support the school and seek support for themselves, utilising the wrap-around services that MUMA provides with the agencies such as Whānau Ora or the Foodbank.



## *Waatea School's Mission*

"Our Mission is to develop well-rounded, socially adept and culturally proud students who are capable of operating across two worlds; te ao Māori and te ao Pakeha."

## *Waatea School's Vision*

Our vision is for our students to be culturally proud creators of the future.

## *Waatea School's Values*



Whanaungatanga

### *Whanaungatanga*

Building a partnership between my friends and family.  
Create positive connections with the people in my world.



Manaakitanga

### *Manaakitanga*

Supporting each other.  
Being respectful and generous to one another.  
Showing kindness to one another.



Kotahitanga

### *Kotahitanga*

Working together  
Sharing ideas  
Accepting of others and their ideas  
Creating a safe learning space



Rangatiratanga

### *Rangatiratanga*

Act like a positive leader.  
Being a positive role model.  
Encourage others.  
Work towards achieving learning goals.

## Waatea Special Character School



### Unique position of Waatea School

*Located in the heart of the marae is the communal whare Tangaroa. Based on the philosophy of kaupapa māori, which pervades all aspects of school life. As a marae based school, Waatea is a place where kaupapa Māori flourishes.*

### Consultation with our Māori community

*Yearly community opportunities are made available to whānau to collate their whakaaro, pātai and have a say in the learning experiences on offer. These opportunities are offered in a variety of forms including whānau hui, surveys, and wananga. This includes all aspects of the curriculum, student well-being and extra curricular activities.*

### Wrap around services & support

*Surrounding Waatea School on Waatea Marae, are other supportive services to provide wrap-around support to whānau. These supportive services are managed by MUMA (Manukau urban Māori authority).*

### Learning experiences

*All learning experiences are shared through a pakeha me te ao māori approach. Using both the New Zealand Curriculum and Te Aho Arataki Marau combined to develop and provide a local curriculum relevant to the history of the area in which Waatea Marae resides.*

*Waatea School is committed to incorporating tikanga māori and is embedded through all aspects of school life. Through karakia, hui-a-kura, waiata, mau rakau, and kapahaka classrooms reflect the learning experiences and activities that are happening at Waatea school.*



# TE KURA MĀORI O WAATEA – GRADUATE PROFILE



waateaschool

By the end of Year 8, students of Waatea School strive to leave as a:

- Critical thinker,
- Problem solver,
- Digitally proficient learner,
- Socially just and socially active individual,
- Active participant in their world,
- Confident, articulate, happy, and engaged individual,
- A learner who is confident in their language, culture and identity,
- Competent learner who values and is an active participant in te reo me ona tikanga,
- Kaitiaki for the local environment of Waatea,
- Inquiring learner who demonstrates our kura values; Kotahitanga, Manaakitanga, Rangatiratanga, Whanaungatanga

*"Culturally proud creators of the future"*









*Ka rere taku manu ki ngā tōpito o te takiwā  
Kei runga noa atu tana rerenga hei Manutahi mo te hapori*

*My manu flies to the extremes of our region  
It soars high, watching over our community*



## Waatea School - Learner Profile

*"Culturally proud creators of the future"*

Kura Values	Ka Oho Emergent Learner 	Ka Whai Huru Huru Emerging Learner 	Ka Marewa Early Learner 	Ka Rewa Fluent Learner 
<b>Kotahitanga</b> 	I am encouraged to... <input type="checkbox"/> work together, <input type="checkbox"/> share ideas, <input type="checkbox"/> accept others and their ideas learn safely	I am learning to... <input type="checkbox"/> work together, <input type="checkbox"/> share ideas, <input type="checkbox"/> accept others and their ideas learn safely	I can... <input type="checkbox"/> work together, <input type="checkbox"/> share ideas, <input type="checkbox"/> accept others and their ideas learn safely	I always... <input type="checkbox"/> work together, <input type="checkbox"/> share ideas, <input type="checkbox"/> accept others and their ideas learn safely
<b>Manaakitanga</b> 	I am encouraged to... <input type="checkbox"/> Support one another <input type="checkbox"/> Be respectful and generous to one another. <input type="checkbox"/> Show kindness to one another.	I am learning to... <input type="checkbox"/> Support one another <input type="checkbox"/> Be respectful and generous to one another. <input type="checkbox"/> Show kindness to one another.	I can... <input type="checkbox"/> Support one another <input type="checkbox"/> Be respectful and generous to one another. <input type="checkbox"/> Show kindness to one another.	I always... <input type="checkbox"/> Support one another <input type="checkbox"/> Be respectful and generous to one another. <input type="checkbox"/> Show kindness to one another.
<b>Rangatiratanga</b> 	I am encouraged to: <input type="checkbox"/> Appreciate and respect my classroom equipment <input type="checkbox"/> Accept and enjoy challenges in my learning <input type="checkbox"/> Encourage others at kura <input type="checkbox"/> Be a positive role model	I am learning to: <input type="checkbox"/> Appreciate and respect my classroom equipment <input type="checkbox"/> Accept and enjoy challenges in my learning <input type="checkbox"/> Encourage others at kura <input type="checkbox"/> Be a positive role model	I can: <input type="checkbox"/> Appreciate and respect my classroom equipment <input type="checkbox"/> Accept and enjoy challenges in my learning <input type="checkbox"/> Encourage others at kura <input type="checkbox"/> Be a positive role model	I always: <input type="checkbox"/> Appreciate and respect my classroom equipment <input type="checkbox"/> Accept and enjoy challenges in my learning <input type="checkbox"/> Encourage others at kura <input type="checkbox"/> Be a positive role model
<b>Whanaungatanga</b> 	I am encouraged to: <input type="checkbox"/> Share my learning with my friends <input type="checkbox"/> Share my learning with my whanau <input type="checkbox"/> Be connected to my learning	I am learning to: <input type="checkbox"/> Share my learning with my friends <input type="checkbox"/> Share my learning with my whanau <input type="checkbox"/> Be connected to my learning	I can: <input type="checkbox"/> Share my learning with my friends <input type="checkbox"/> Share my learning with my whanau <input type="checkbox"/> Be connected to my learning	I always: <input type="checkbox"/> Share my learning with my friends <input type="checkbox"/> Share my learning with my whanau <input type="checkbox"/> Be connected to my learning

## *Waatea School Strategic Plan*

<b><i>Strategic Plan 2021-2023</i></b>		
<b>Strategic Goals</b>	<b>Strategic Initiatives</b>	<b>Our Success Criteria</b>
<b><i>Raise Student Achievement</i></b>	Delivering a localised curriculum that balances cultural identity with academic success	<i>Our children recognise themselves and are recognised as being self-motivating, socially adept, and capable individuals.</i>
	Developing learner profiles and targeted learning programs to meet individual student needs.	
	Enabling consistent evidence-based teacher practice across the school through a comprehensive program of professional development.	
<b><i>Build Strong Community Relationships</i></b>	Operating multiple channels of communication to encourage ongoing whanau engagement	<i>Our whanau and community are actively engaged to enable our children to reach their potential.</i>
	Developing an engagement plan with the focus on reciprocal relationships	
	Enabling collaboration across school, support services, and whanau to support student learning	
<b><i>Deliver a Localised Curriculum</i></b>	Contributing to the sustainability of the Waatea community through a focus on the Marae and Natural Environment	<i>Our curriculum fully acknowledges the richness of our community so that our students learn from a position of cultural strength.</i>
	Providing a programme of cultural opportunities that encourage involvement by all students	
	Developing a culturally rich school environment to fully engage students in their learning.	

<b><i>Annual Overview 2022</i></b>				
	<b><i>Term One</i></b>	<b><i>Term Two</i></b>	<b><i>Term Three</i></b>	<b><i>Term Four</i></b>
<b><i>Raise Student Achievement</i></b>	Adapt assessment tools to suit our learners Create a Waatea School Junior Assessment booklet Introduce digital tools to engage students Professional Development & Support for teacher support staff Learner profiles introduced and used with students Student feedback survey-learning at Waatea School		Te Ara Whakamana Staff PD (Mana enhancement) Structured Literacy - The Code	Reflect and evaluate student assessment data Share findings with the board and whānau Identify next steps
<b><i>Build Strong Community Relationships</i></b>	Whanau consultation on existing curriculum Expectations of whānau and kaiako shared	Digital platforms to connect whānau to their child/ren's learning Offering multiple opportunities for whānau to connect and engage with the learning for their child Combining local curriculum opportunities for students to share their learning to connect with whānau		
<b><i>Deliver a Localised Curriculum</i></b>		Introduce kaupapa document (Planning & teaching) Scheduled EOTC trips to local community landmarks, exploring the history and significance of each landmark		

<i>Annual Goals &amp; Timeline</i>			
<i>Annual Goal One:</i>	<i>Expected Outcomes</i>		
Enabling consistent evidence-based teacher practice across the school through a comprehensive program of professional development	<ul style="list-style-type: none"> <li>Through the professional development of structured literacy (Liz Cane The Code) and literacy support (Heather Barrar), teachers will enhance their practice to promote successful learning in all classrooms for all students</li> <li>Learning support staff to undergo a comprehensive weekly professional development programme led by Heather Barrar</li> </ul>		
	Who	Principal, All Teaching & Non Teaching Staff	When All Year
<i>Annual Goal Two:</i>	<i>Expected Outcomes</i>		
Operating multiple channels of communication to encourage ongoing whanau engagement	<ul style="list-style-type: none"> <li>Whānau engagement will increase through different sharing opportunities to share, reflect and apply to maximise support required for students to learn successfully</li> </ul>		
	Who	School Staff, Whānau	When All Year
<i>Annual Goal Three:</i>	<i>Expected Outcomes</i>		
Developing a culturally rich school environment to fully engage students in their learning.	<ul style="list-style-type: none"> <li>Whānau, students and teachers will have an understanding of the history and significance of Waatea Marae by connecting with the kaumatua and kuia of Waatea Marae</li> </ul>		
	Who	Principal, All Staff BOT, Whānau, Students	When All Year
<i>Annual Goal Four:</i>	<i>Expected Outcomes</i>		
Providing a programme of cultural opportunities that encourage involvement by all students	<ul style="list-style-type: none"> <li>Teachers will engage students by offering multiple opportunities to explore past, present and future cultural obligations through the Treaty of Waitangi</li> </ul>		
	Who	Principal, All Staff, BOT Whānau, Students	When All Year

## *Annual Review and Compliance 2022*

	Term One	Term Two	Term Three	Term Four
<b>Compliance</b> Reported to the Board	Principal Appraisal Principal Mentor	School Charter Annual report ERO-Education Review Office	Attestation & Professional Growth Cycle	Draft Budget Analysis of Variance Annual Goals and Plan Annual Plan Summary
<b>Assurance</b> Reported to the Board	Police Vetting - Non teaching staff ESOL Funding and student grant information	Student Attendance Local Curriculum Safety Management Physical Restraint	Health & Safety management	Provisionally Certified teachers Teacher Registration Length of school year Appointment procedure
<b>Strategic Review</b> Student Achievement	Assessment Information Professional Development			
<b>Strategic Reports</b> Student Achievement	Assessment tools outline Collating Student data	Reporting to Whānau (Mid Term)	Te Kete Aronui Report	Reporting to Whānau (End of Year)
<b>Regular policy Reviews</b> School Docs	Healthy and safety Emergency, disaster, and crisis management	Healthcare Behaviour Management	Care and management of students Food and nutrition Staff wellbeing	Health, safety, and welfare policy Digital technology and cyber safety School transport
<b>Emergency Reviews</b>	Fire Drill Review		Lockdown Review	
<b>Documentation Procedures</b>	Behaviour Incident reporting RTLB referrals		HR Files (Police Vet)	
<b>Community Consultation</b>	Whanau Hui x 2 Whanau Curriculum Survey	Whanau Hui x 2	Whanau Hui x 2	Whanau Hui x 2 Whanau Curriculum Survey