

Kura/New School Process

Phase 1
Pre – opening phase

Phase 2

Phase 3

Memorandum of Understanding signed ERO and MoE

Phase 1
Pre – opening phase

STAGE 1
Contact all parties

STAGE 2
Discuss Process

STAGE 3
Progress visit and MoE progress letter.

STAGE 4
Readiness to open report to MoE

- Identify and contact key personnel including the MoE governance facilitator
- Consider development and implications for visit

- Schedule visit
- Send emails
- Provide background
- Liaise with key personnel including the MoE governance facilitator
- Provide process support documentation

- Onsite visit
- Meet with key personnel
- Acknowledge discussions, meetings and documentation
- Determine current state within emerging findings .
- Share these with key personnel.
- MoE Progress Letter

- Onsite visit
- Meet with key personnel
- Acknowledge discussions, meetings and documentation
- Determine current state within emerging findings .
- Define next steps
- Share these with key personnel.
- Progress report MoE - state of play

Phase 1

STAGE 3

Progress visit and MoE milestone report

STAGE 4

Readiness to open report

To what extent are the whānau prepared for the governance and management of their Kura ?

To what extent are the whānau prepared to provide quality education for students?

INVESTIGATION PROMPTS

- Community consultation
- Liaison with other Kura and Kōhanga reo
- Iwi Liaison
- Enrolment policies
- ICT
- Teaching and learning
- School site
- Systems and procedures
- Strategic direction
- Self review
- Priorities
- Knowledge of NAG's
- Professional opportunities and support
- Staffing

DOCUMENTATION

- Action plan for kura development
- Governance manual / documentation
 - finance
 - personnel
 - health and safety
 - curriculum
- Appointments process and appointments
- School charter
- Annual plan
- Curriculum information
- Graduate profiles as applicable
- Self review
- Other as applicable

Emerging Findings
MoE Progress letter and Readiness Report

Kura New School process

Phase 1
Pre – opening phase

Phase 2
Kura open

Phase 3
Fully operational

Phase 2
Kura Open

STAGE 1
Contact all parties

STAGE 2
Discuss New School Assurance review

STAGE 3
New School Assurance review

- Open channels of communication
- Schedule assurance audit function

- Schedule visit
- Send emails
- Provide background
- Liaise with key personnel including the MoE governance facilitator
- Provide process support documentation

- Onsite visit
- Meet with key personnel
- Time to consider documentation
- Consider emerging findings .
- Share these with key personnel.
- MoE Report

Phase 2

STAGE 4

Assurance (Accountability) review report

To what extent do the whānau/BOT provide quality education for students?

INVESTIGATION PROMPTS

Strategic direction
Self review
Community consultation
Teaching and learning
–curriculum
–assessment
Whānau Priorities
Professional opportunities and support

DOCUMENTATION

School charter
Annual plan
Curriculum information
Graduate profiles as applicable
Self review
Other as applicable

Emerging Findings
MoE ERO report

Kura Education Review

Phase 3

STAGE 1
Contact all parties

- Open channels of communication
- Schedule assurance audit function

STAGE 2
Discuss Process

- Schedule visit
- Send emails
- Provide background
- Liaise with key personnel including the MoE governance facilitator
- Provide process support documentation

STAGE 1
Education review

- Onsite
- As per new methodology for Te Aho Matua Kura/ NKAI/Kura
- First report